

EQIA Submission – ID Number

Section A

EQIA Title

Establishment of two new Special Free Schools

Responsible Officer

Lorraine Medwin - CY EPA

Type of Activity

Service Change

No

Service Redesign

No

Project/Programme

Project/Programme

Commissioning/Procurement

No

Strategy/Policy

No

Details of other Service Activity

No

Accountability and Responsibility

Directorate

Children Young People and Education

Responsible Service

Education, Planning and Access

Responsible Head of Service

Marisa White - CY EPA

Responsible Director

Christine McInnes - CY EPA

Aims and Objectives

As part of KCC's Safety Valve submission to the DfE, KCC has been successful in securing agreement to two new Special Free Schools. The new schools will enable KCC meet growing population need, reduce over-reliance on the independent and non-maintained sector and support the delivery of targets agreed as part of KCC's Safety Valve submission to the DfE.

The two new special schools will help to meet the growing population needs related to housing growth in the localities they will serve and will enable an increased number of children who require a special school place to be educated in a maintained special school

The aims and objectives of this proposal is to

- Ensure there are sufficient special school places available for children with complex needs, to include ASD
- Ensure that there is sufficient local provision

No adverse impacts were identified during the assessment.

Section B – Evidence

Do you have data related to the protected groups of the people impacted by this activity?

Yes

It is possible to get the data in a timely and cost effective way?
Yes
Is there national evidence/data that you can use?
Yes
Have you consulted with stakeholders?
No
Who have you involved, consulted and engaged with?
Stakeholders will be identified once the consultataion for the new schools are undertaken
Has there been a previous Equality Analysis (EQIA) in the last 3 years?
No
Do you have evidence that can help you understand the potential impact of your activity?
Yes
Section C – Impact
Who may be impacted by the activity?
Service Users/clients
Service users/clients
Staff
No
Residents/Communities/Citizens
Residents/communities/citizens
Are there any positive impacts for all or any of the protected groups as a result of the activity that you are doing?
Yes
Details of Positive Impacts
The two new special schools will help to meet the growing population needs related to housing growth in the localities they will serve and will enable an increased number of children who require a special school place to be educated in a maintained special school.
Negative impacts and Mitigating Actions
19.Negative Impacts and Mitigating actions for Age
Are there negative impacts for age?
No
Details of negative impacts for Age
Not Applicable
Mitigating Actions for Age
Not Applicable
Responsible Officer for Mitigating Actions – Age
Not Applicable
20. Negative impacts and Mitigating actions for Disability
Are there negative impacts for Disability?
No
Details of Negative Impacts for Disability
Not Applicable
Mitigating actions for Disability
Not Applicable
Responsible Officer for Disability
Not Applicable
21. Negative Impacts and Mitigating actions for Sex
Are there negative impacts for Sex
No
Details of negative impacts for Sex

Not Applicable
Mitigating actions for Sex
Not Applicable
Responsible Officer for Sex
Not Applicable
22. Negative Impacts and Mitigating actions for Gender identity/transgender
Are there negative impacts for Gender identity/transgender
No
Negative impacts for Gender identity/transgender
Not Applicable
Mitigating actions for Gender identity/transgender
Not Applicable
Responsible Officer for mitigating actions for Gender identity/transgender
Not Applicable
23. Negative impacts and Mitigating actions for Race
Are there negative impacts for Race
No
Negative impacts for Race
Not Applicable
Mitigating actions for Race
Not Applicable
Responsible Officer for mitigating actions for Race
Not Applicable
24. Negative impacts and Mitigating actions for Religion and belief
Are there negative impacts for Religion and belief
No
Negative impacts for Religion and belief
Not Applicable
Mitigating actions for Religion and belief
Not Applicable
Responsible Officer for mitigating actions for Religion and Belief
Not Applicable
25. Negative impacts and Mitigating actions for Sexual Orientation
Are there negative impacts for Sexual Orientation
No
Negative impacts for Sexual Orientation
Not Applicable
Mitigating actions for Sexual Orientation
Not Applicable
Responsible Officer for mitigating actions for Sexual Orientation
Not Applicable
26. Negative impacts and Mitigating actions for Pregnancy and Maternity
Are there negative impacts for Pregnancy and Maternity
No
Negative impacts for Pregnancy and Maternity
Not Applicable
Mitigating actions for Pregnancy and Maternity
Not Applicable
Responsible Officer for mitigating actions for Pregnancy and Maternity
Not Applicable

27. Negative impacts and Mitigating actions for Marriage and Civil Partnerships**Are there negative impacts for Marriage and Civil Partnerships**

No

Negative impacts for Marriage and Civil Partnerships

Not Applicable

Mitigating actions for Marriage and Civil Partnerships

Not Applicable

Responsible Officer for Marriage and Civil Partnerships

Not Applicable

28. Negative impacts and Mitigating actions for Carer's responsibilities**Are there negative impacts for Carer's responsibilities**

No

Negative impacts for Carer's responsibilities

Not Applicable

Mitigating actions for Carer's responsibilities

Not Applicable

Responsible Officer for Carer's responsibilities

Not Applicable